

INDIAN BOARD OF EDUCATION
for the
PIERRE INDIAN LEARNING CENTER



Enclosed is a student application for admission to the Pierre Indian Learning Center. Please complete ALL of the requested information. It is ABSOLUTELY NECESSARY to have the following documents included with the application. **Incomplete applications will be returned; this will delay the student's acceptance.**

- ✓ Copy of last report card showing student passed or was retained (**report card must be included with this application**)
- ✓ **Copy of most recent IEP (Individualized Education Plan), if applicable** (**must be included with this application**)
- ✓ Social Summary (if your child has received specialized counseling, a report of services must be submitted with application)
- ✓ Degree of Indian Blood Certification (copy)
- ✓ Birth certificate (copy)
- ✓ Social Security Card (copy)
- ✓ Custody Order (copy), where applicable. If you are not the legal parent of the student, we require an Order showing you have legal guardianship. Only parents or LEGAL guardians (accompanied by the Custody Order) shall sign the application
- ✓ **Complete** medical information requested on health section of application
- ✓ **Medical Physical must be included with the application**
- ✓ **Medicaid card (copy) or personal insurance information which includes the name and complete address of the insurance company and your policy number (copy). We require all students to be covered either by Medicaid, CHIPS or personal insurance**
- ✓ **Any student with a history of psychiatric hospitalization or who is on medication(s) must submit full reports from the physician/psychologist and/or hospital before the application will be considered.**
- ✓ Indian Health Service (IHS) Packet

All current medical, dental and vision needs must be completed and on file before the student arrives on campus. (Send the completed application in and the medical/dental/vision exams can be faxed upon completion to 605/224-8465)

If you have any questions or need further information, please call us at (605) 224-8661, ext. 110, or email renee.bearstops@k12.sd.us

Renee Bear Stops, Registrar

Signature of Parent/Legal Guardian

Date

INDIAN BOARD OF EDUCATION
for the
PIERRE INDIAN LEARNING CENTER

Cheyenne River Sioux Tribe
Crow Creek Sioux Tribe
Flandreau-Santee Sioux Tribe
Lower Brule Sioux Tribe
Oglala Lakota Nation
Omaha Tribe of Nebraska
Rosebud Sioux Tribe
Santee Sioux Tribe of Nebraska



Sisseton-Wahpeton Oyate
Spirit Lake Nation
Standing Rock Sioux Tribe
Mandan, Hidatsa & Arikara Nation
Turtle Mountain Band of Chippewa Indians
Winnebago Tribe of Nebraska
Yankton Sioux Tribe

STUDENT ENROLLMENT APPLICATION

IDENTIFICATION

Social Security Number _____
(required)

Student Name _____
Last First Middle

Address: P.O. Box _____ Street _____
(Physical location is required)

City _____ County _____ State _____ Zip _____

Date of Birth _____ / _____ / _____
Month Day Year

Place of Birth _____ Sex: Male () Female ()

Tribal Affiliation _____ Degree of Indian Blood _____

Enrollment Number _____ Home Agency _____

Religious Affiliation (optional) _____

FAMILY AND BACKGROUND INFORMATION

Father: _____

Mother: _____

Address: _____

Address: _____

Tribal Affiliation: _____

Tribal Affiliation: _____

Home Agency: _____

Home Agency: _____

Enrollment Number: _____

Enrollment Number: _____

Living () Deceased ()

Living () Deceased ()

Occupation (optional): _____

Occupation (optional): _____

Employer: _____

Employer: _____

Telephone: Home _____

Telephone: Home _____

Work _____

Work _____

Emergency _____

Emergency _____

Other (specify) _____

Other (specify) _____

EMAIL _____

EMAIL _____

IF YOU HAVE A CHANGE OF ADDRESS/PHONE NOTIFY ADMINISTRATION ASAP!

This section must be complete if legal guardian is not parent(s), a copy of the Custody Order/Guardianship is required.

LEGAL GUARDIAN: _____

Relationship: _____

Physical Address: _____

Mailing Address: _____

Telephone: _____

Home: _____

Cell: _____

Work: _____

Emergency: _____

Other: _____

EMAIL address: _____

Employer: _____

PREVIOUS SCHOOL ATTENDED

School Name _____

Address _____

Dates Attended: _____

Reason for leaving _____

School: Public _____ Reservation _____

Student participated in Special Education: Yes () No ()

Grade for 2020-2021 _____

I am legally responsible for this student and hereby apply for his/her admission to this school and understand that additional information may be requested by the school before the student is enrolled. I agree to the release of medical, psychological and education records (defined as *any information used to make a decision regarding special education for my child*) with the understanding that they will be released only for the purpose stated above and only to the person/institution stated above. If there are no specific educational needs for these records, the records will be destroyed or returned to the parents upon written request.

Signature of Parent/Legal Guardian

Date

PERMISSION SLIP

Students who are permanently released during the school year will not be accepted for re-admission at a future date. I/we have read and understand this action and hereby agree that this student will remain at the Pierre Indian Learning Center until the completion of the school term.

Parent/Legal Guardian

Date

I, _____, hereby authorize the following persons to temporarily
Print name of parent/legal guardian
check out my child _____ . (Please include your name(s) on the list.)
Print student's name

Must be at least 18 years of age (proof required) to check out students. PILC staff members may not check students out for anything other than school/church activities.

NON OVERNIGHT LIST

OVERNIGHT LIST

1. _____
2. _____
3. _____
4. _____
5. _____

1. _____
2. _____
3. _____
4. _____
5. _____

PLEASE CHECK APPLICABLE BOX:

I/we grant the **Pierre Indian Learning Center** permission to utilize the above-referenced student's photographs, writings or illustrations for information and educational purposes only.

Yes No

I/we give permission for the above-named student to participate in on/off campus sporting events and other extra-curricular activities conducted/represented and supervised by staff members of the **Pierre Indian Learning Center**.

Yes No

I/we give permission for the above-named student to participate in **Sweat Ceremonies** at the **Pierre Indian Learning Center**.

Yes No

Signature of Parent/Legal Guardian

Date

*Students will be allowed to make their own decisions concerning haircuts, trims or permanents
unless we receive written instructions from parents/guardians stating otherwise*

GIFTED AND TALENTED PROGRAM

Parent Consent – Assessment/Evaluation

This is to certify that I consent for my child, _____ to be evaluated,
(Print Student's Name)

tested and data collected, to determine whether he/she is eligible for special services as provided by the Gifted and Talented Program. These evaluations are performed by persons with special training to evaluate and identify student needs. I also give permission for my child to participate in the Gifted and Talented Program, if qualified. As, a parent, I have the right to access, to inspect, to question, to obtain copies of all relevant documentation pertaining to my student's file and to remove my child from the program upon written request.

_____ **I consent to have my child individually evaluated**

Signature of Parent/Legal Guardian

Date

_____ **I do not consent to have my child individually evaluated**

Signature of Parent/Legal Guardian

Date

It is the mission of Pierre Indian Learning Center, in partnership with parents and communities, to empower each child to achieve his or her fullest potential to become a lifelong learner and responsible citizen. We are committed to foster high expectations and promote positive attitudes to achieve equity and excellence in a safe and nurturing environment.

**Community, Parents, Schools, and Students
Partners in Each Child's Education · Success for All**

As a parent/guardian, I will strive to:

- Believe my child, _____ can learn;
- Show respect and support for my child, the staff, and the school;
- Explain to my child the importance of doing his/her best;
- Encourage my child to complete all homework assignments;
- Attend parent-teacher conferences when possible;
- Support the school in developing positive behaviors in my child;
- Talk with my child about his or her school and dormitory activities; and
- Encourage my child to read at home and apply all their learning to daily life.

As a student, I will strive to:

- Believe that I can learn;
- Show respect for myself, my school, and other people;
- Always try to do my best in my work and my behavior;
- Work cooperatively with students and staff;
- Obey the student expectations in the classroom and throughout the school; and
- Come to school prepared with my homework and supplies.

As a teacher I will strive to:

- Believe that each child can learn;
- Respect and value the uniqueness of each child and his or her family;
- Provide an environment that promotes active learning;
- Enforce student expectations in the classroom and throughout the school in a fair and consistent manner;
- Assist each child in achieving the essential academic learning requirements;
- Document ongoing assessment of each child's academic progress;
- Maintain open lines of communication with students and parents;
- Seek ways to involve parents in the school program; and
- Demonstrate professional behavior and a positive attitude.

As a dormitory staff, I will strive to:

- Communicate and work with families to enhance students' learning.
- Respect the cultural differences of students and their families.
- Continue efforts to develop professionally.
- Provide a safe, pleasant, and caring atmosphere.
- Provide resources to help all children be successful in their school experience.
- Maintain high expectations for myself, students, and other staff.
- Assist students in the development of a sense of personal and civic responsibility.
- Help students learn to resolve conflicts in an appropriate and positive manner.

Members of the Pierre Indian Learning Center educational community, together as partners in your child's education, uphold the intent of this compact.

Signature Student

Date

Signature of Parent/Legal Guardian

Date



PIERRE INDIAN LEARNING CENTER

3001 E. Sully Avenue
Pierre, SD 57501
Phone: (605-224-8661
Fax: (605-224-8465

McKinney-Vento Residency Form

Student Name _____ Gender: Male / Female Grade _____

Date of Birth _____ Parent/Guardian Name _____

The McKinney-Vento Homeless Assistance Act (Title X, Part C, of the No Child Left Behind Act) defines "homeless" as "individuals who lack a fixed, regular, and adequate nighttime residence." This includes children who "are temporarily sharing the housing of other persons due to the loss of housing or economic hardship."

_____ Does not apply; student is not homeless.

Please check one of the following statements if your family is experiencing temporary homelessness:

_____ Living in a shelter, including transitional housing shelters; awaiting foster care, etc.

_____ Living on the streets, abandoned buildings, in cars, trailers, campgrounds, public places, housing not fit for habitation.

_____ Living in hotels/motels for lack of other suitable housing – Please list name and address of hotel/motel.

_____ Doubled-up; Temporarily living with family or friends due to lack of adequate housing or financial conditions.

The undersigned certifies that the information provided above is accurate.

Signature of Parent/Guardian/Unaccompanied Youth

Relationship

Date

Office Use Only:

_____ Does Qualify under McKinney-Vento Act

_____ Does NOT Qualify

McKinney-Vento Liaison Signature

Date

**Pierre Indian Learning Center
Cell Phone and Electronics Program**

In the past, the Pierre Indian Learning Center has forbidden students to bring cell phones or Mp3 players/iPods to campus for fear of loss, damage, or theft. After much consideration, administration has drafted the following pilot program policy regarding these items:

1. In an effort to improve communication between parents/families and students attending the PILC, students will be permitted to bring cell phones with them to campus. Upon arrival at the dorms, students will be required to check their cell phones in, where the items will be kept secure in a locked room on each wing. Students will be permitted to “check out” their phones at a specified time each evening to make phone calls/answer texts, etc. Parents will be informed via letter of the time on each wing when cell phones may be checked out by students. Cell phones may NOT be brought to school during the academic day. Phones must be clearly labeled with the child’s name.
2. Students will be permitted to bring their personal Mp3 players/iPods/iPads to campus. These items will need to be labeled with the child’s name. Students may NOT bring these items to school during the academic day, and will only be permitted to use them during non-instructional time in the residential department.
3. The PILC assumes NO LIABILITY for the theft, loss, or misuse of these items (e.g. a student allows another child to use his cell phone, using the student’s prepaid minutes).
4. The PILC will not replace any student cell phone or Mp3 player/iPod/iPad. It is the responsibility of the student to manage the devices properly and according to the regulations established on each wing.

I acknowledge that I have read and agree to the Pierre Indian Learning Center cell phone and electronics policy. Should I choose to send electronic devices to the PILC campus with my child, I understand that the PILC assumes no liability for these items. I also understand that should my child violate these policies, he or she may lose electronics privileges temporarily or in severe cases the items may be sent home to the parents/guardian.

Signature of Parent/Legal Guardian

Date

TEMPORARY RELEASE PROCEDURE

ACADEMIC POLICY:

Consistent and punctual attendance is required of students each and every day while enrolled at the Pierre Indian Learning Center.

- **NO STUDENTS MAY BE CHECKED OUT DURING THE SCHOOL DAY FROM 8:00 AM UNTIL 3:30 PM.**

RESIDENTIAL POLICY:

- No student may be checked out between the hours of 8:30pm to 7:30am.
- Students are to be returned to the dormitory by 8:30 pm Sunday through Thursday. AND by 9:45 pm Friday and Saturday.

WEEKEND POLICY:

- Students may be checked out overnight on weekends or non-school days by individuals authorized on the student's check-out sheet for overnight check-out.
- When checking out a student overnight, please indicate when the student will be returned to the PILC campus.
- Overnight checkouts may NOT take place Monday through Thursday, unless there is no school.
- Students may NOT be checked out overnight on a Friday until after 3:30 pm.
- Students who are checked out overnight MUST be returned to the dormitory by 8:30pm.

All gates will be locked at 8:45pm. No one will be admitted after that time.

My signature indicates that I have read and understand this procedure.

Signature of Parent/Legal Guardian

Date